ESSEX VICINAGE LAW DAY PROGRAM
ESTABLISHED 1995
The rule of law is the bedrock of American rights and liberties—in times of calm and unrest alike. The 2021 Law Day theme—Advancing the Rule of Law, Now—reminds all of us that we the people share the responsibility to promote the rule of law, defend liberty, and pursue justice.

“The rule of law is a set of principles, or ideals, for ensuring an orderly and just society. Many countries throughout the world strive to uphold the rule of law where no one is above the law, everyone is treated equally under the law, everyone is held accountable to the same laws, there are clear and fair processes for enforcing laws, there is an independent judiciary, and human rights are guaranteed for all.”

Excerpt from the American Bar Association Law Day website
https://www.americanbar.org/groups/public_education/law-day/
The Essex Vicinage Law Day program has played an integral part in educating county students and the community since the program was established in 1995. Amid unprecedented global shifts due to the novel coronavirus (COVID-19), uncertainty and school closures; interest in the Essex Vicinage Law Day Program remained. As educators and families managed virtual learning, the Law Day committee modified the annual activities to accommodate the move online. While virtual participation is not a new component of the law day program, this is the first year the bench will interact with students in this manner. The commitment of principals, teachers, students and their families has allowed us to successfully continue our traditions in recognition of this national event.

The Superior Court of New Jersey Essex Vicinage Advisory Committee on Minority Concerns first expanded the Law Day celebration into a public education event to involve the community in 1995. The program targeted Essex County students to exposed them to the courts through engaging and rewarding activities. In 1997, Assignment Judge Alvin Weiss, decided to expand the Law Day Program to include a mock trial component, which continues till this day. Mock trial competitions have afforded Essex County judges, attorneys and other court staff the opportunity to visit community schools to perform a fictitious court case with the students. This experience has provided students with an opportunity to learn about our great laws and system of government. Although we were unable to host our mock trial program this year, we were excited to reimagine this component to ensure it remains part of our annual tradition in the coming years.

The success of this program is attributed to the combined efforts of Essex Vicinage Superior Court, the Essex County Bar Association, the New Jersey Bar Foundation, the IOLTA Grant, and the Essex County Sheriff’s Office. Both the bench and the bar look forward each year to the opportunity for judges and attorneys to interact with future leaders and discuss their perceptions of the legal system. The hard work and dedication of the judges, attorneys, teachers, students and other volunteers is commendable. We would like to thank everyone for their continued support and we look forward to your participation in future Law Day programs.

2021 Essex Vicinage Law Day Planning Committee
The Essex Vicinage Assignment Judge's Law Day Spirit Award is an honor presented to an individual or organization that has demonstrated an enduring commitment to the ideals of Law Day and our nation’s commitment to an independent judiciary and the rule of law. This year’s recipient, Municipal Presiding Judge Anthony J. Frasca, has a long-standing history of steadfast dedication to the Essex Law Day program and the students of Essex County. Over the past decade Judge Frasca has made significant contributions to the Essex Law Day program and ensured the annual mock trial program was available to students throughout the county despite historic shortages on the bench. Without his enthusiastic support, several Law Day programs would not have been able to move forward.

In addition to supporting the Essex Law Day Committee with resources and logistical contributions, Judge Frasca has been an avid participant in the school outreach and mock trial programs. For nearly a decade, Judge Frasca personally modified the Essex Law Day Program content to accommodate his annual presentation to the juveniles housed in the Essex County Youth House. This program was initiated by Judge Frasca in an effort to reach all youth of Essex County including those not found in a traditional school setting.

It gives us great pleasure to announce that Hon. Anthony J. Frasca has been chosen as this year’s recipient of the Assignment Judge’s Law Day Spirit Award.
# 2021 Law Day Honorees

## Art Contest Winners

<table>
<thead>
<tr>
<th>Place</th>
<th>Winner</th>
<th>Grade</th>
<th>School</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Place</td>
<td>Ebony Nkrumah, 11th Grade</td>
<td></td>
<td>STEM Innovation Academy of the Oranges</td>
<td>Mrs. Gengaro</td>
</tr>
<tr>
<td>Second Place</td>
<td>Kettlen Sousa-Pereira, 8th Grade</td>
<td></td>
<td>Wilson Avenue Elementary School</td>
<td>Mr. Afonso</td>
</tr>
<tr>
<td>Third Place</td>
<td>Jaidy Funes-Solis, 8th Grade</td>
<td></td>
<td>Mount Vernon Elementary School</td>
<td>Mrs. De Jesus</td>
</tr>
<tr>
<td>Honorable Mention</td>
<td>Makenna Ramos, Kindergarten</td>
<td></td>
<td>Robert Treat Academy</td>
<td>Ms. Mondragon</td>
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## Writing Contest Winners - Essay

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<th>Teacher</th>
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</thead>
<tbody>
<tr>
<td>First Place</td>
<td>Olivia Figueroa, 11th Grade</td>
<td></td>
<td>Bloomfield High School</td>
<td>Ms. Imhof</td>
</tr>
<tr>
<td>Second Place</td>
<td>Tayana Dacres, 10th Grade</td>
<td></td>
<td>Irvington High School</td>
<td>Mr. Mitchell</td>
</tr>
<tr>
<td>Third Place</td>
<td>Ashlei Benitez, 7th Grade</td>
<td></td>
<td>Luis Muñoz Marin Elementary School</td>
<td>Mr. Sowell</td>
</tr>
<tr>
<td>Honorable Mention</td>
<td>Axel Navarro, 8th Grade</td>
<td></td>
<td>Orange Preparatory Academy</td>
<td>Mr. Tall</td>
</tr>
</tbody>
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## Writing Contest Winners - Poetry

<table>
<thead>
<tr>
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<th>Teacher</th>
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</thead>
<tbody>
<tr>
<td>First Place</td>
<td>Ian Hylton, 6th Grade</td>
<td></td>
<td>Robert Treat Academy</td>
<td>Mr. Lucas</td>
</tr>
<tr>
<td>Second Place</td>
<td>Kiarrah Bailey, 12th Grade</td>
<td></td>
<td>Bloomfield High School</td>
<td>Ms. Imhof</td>
</tr>
<tr>
<td>Third Place</td>
<td>Brenda Torres-Netto, 8th Grade</td>
<td></td>
<td>Lafayette Street School</td>
<td>Mrs. Milara</td>
</tr>
<tr>
<td>Honorable Mention</td>
<td>Jerry Alexandre, 10th Grade</td>
<td></td>
<td>STEM Innovation Academy of the Oranges</td>
<td>Mrs. Gengaro</td>
</tr>
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## Video Contest Winners

<table>
<thead>
<tr>
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<th>Grade</th>
<th>School</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Place</td>
<td>Armani Booker, Oziah Brown, James Lopez, Sunmee Hinjoza, Chazzidie Johnson and Laylanne Banks</td>
<td>3rd Grade</td>
<td>Louise A. Spencer School</td>
<td>Mr. Nicasio</td>
</tr>
<tr>
<td>Honorable Mention</td>
<td>Devin Mitchell, 8th Grade Teniola Awonorin, 8th Grade</td>
<td>Thirteenth Avenue Elementary School</td>
<td></td>
<td>Ms. Crockett</td>
</tr>
</tbody>
</table>
Art Contest

First Place

By Ebony Nkrumah
11th Grade - STEM Innovation
Academy of the Oranges
Art Contest
Second Place

By Kettlen Sousa-Pereira
8th Grade - Wilson Avenue Elementary School
Art Contest
Third Place

By Jaidy Funes-Solis
8th Grade - Mount Vernon Elementary School
Art Contest

Honorable Mention

By Makenna Ramos
Kindergarten - Robert Treat Academy
The rule of law establishes order for communities, states, and countries all around the world. The USA has progressed as a nation by putting laws in place to protect our basic human rights and to guarantee all people are treated equally. When the American colonists decided to break away from the tyrannical British Empire, our Founding Fathers understood the importance of establishing a government by the people and for the people. Thus, they wrote the US Constitution and Bill of Rights in hopes of maintaining peace and guaranteeing individual protections from a tyrannical government. However, our system of government’s success is dependent on the rule of law and the understanding that no man is above the law.

To advance as a nation, we must study its past mistakes. It is now time for our country to recognize all people and guarantee that each individual is equally protected under the laws. Laws should be advanced to help low-income families, to promote job growth, and to support small struggling businesses. Laws should be developed to help the innocent, especially the wrongfully convicted. The rule of law has shaped this country to be the great nation it is, and we must continuously strive to create a more humane and just society to guarantee that the rule of law prevails and that the laws protect all people. We have learned to evolve as a more progressive nation over time and to hear everyone’s voice in order to progress as a nation. Without our country’s rule of law, we would not have the freedoms and protections that we do today. Together, we can move this nation forward to guarantee equal justice for all.
Isn’t this country supposed to be of just and impartial laws? Ones not quoted from the tongue of man. Laws that guide how we should conduct ourselves as American citizens? Nevertheless, I’ve been seeing the ineffective and corrupted utilization of the Rule of Law when enforced onto society. Taking into account the world’s issues fall into the affairs of inequitable conditions, hindering the many groups of people who have been deprived of their natural rights and rights in general. People want a society that is even-handed. One that is filled more with equity than equality. With that being said, most of the people in this world would desire not only a just society, where people’s actions can be justified objectively, but also a fair society where people would be treated the same, if given a similar situation. As such, many of us are suppressed, suppressed in ways of racial disparities, gender disparities, and sexual orientation disparities.

Generally, in Georgia, Republican Gov. Brian Kemp enacted a sweeping bill that would impose voting restrictions upon Georgians, specifically more so black Georgians. Supposedly, the law would lead Georgia’s voting laws to be “secured, accessible, and fair” as stated by Kemp. Nevertheless, the 98-page bill restrictions are restoring Georgia’s old racist, disenfranchisement laws (similar to the Jim Crow policies). Apparently, when Georgia state representative and Democrat, Park Cannon (a Black woman), attempted to observe what Kemp was implementing privately into law, she was arrested. According to the NAACP (the National Association for the Advancement of Colored People), the bill would prohibit early voting on Sundays, the day where most Black voters and voters of color would travel to the polls. It also marginalized absentee ballot voting as well as many other forms of voting that people of color tend to use. How can Blacks and people of color have full political representation if many of us won’t have a chance to vote? Furthermore, as a female, to know that I won’t be able to have the same access in certain fields as males would be very disheartening. Gender inequality and sexism have been around since the development of civilizations and have been embedded in many region’s cultures and customs.

* Essay has been condensed to fit the page.
Advancing the Rule of Law Now
By Ashlei Benitez
7th Grade - Luis Muñoz Marin Elementary School

Theodore Roosevelt once said that "No man is above the law and no man is below the law". Though advancement in the "Rule of Law" is evident, it has not changed nearly as much as needs to be. The Rule of Law is a set of principles, or ideals, for ensuring an orderly and just society and is supposed to guarantee equality and fairness, yet this has not been the case. Every day marginalized people are being attacked because of things that should not matter, such as their sexuality, physical ability, skin color, religion, race, ethnicity, or economic status. This must change if we ever want to achieve true equality.

Cases such as George Floyd, and Breonna Taylor demonstrate a desperate need of change in the Rule of Law. Even after all the protests inspired by their murders, the Rule of Law seems to go ignored. According to USnews.com, "More than 1,000 unarmed people died as a result of police harm between 2013 and 2019," and in 2021, we continue to have to deal with police officers partaking in this injustice. Every few hours new articles detailing police brutality against African Americans, are being published.

The Rule is an amazing idea, but we need to continue improving it to really eliminate the injustices in the world. Injustice is taken too lightly in many aspects, and that must change. In 2021, we have movements such as "Black Lives Matter" and "Stop Asian Hate" because The Rule of Law has not been effective. We cannot simply rely on movements to make a difference.
What would I rather have, a just society or a fair society? I used to think that being fair and being just were the same thing. This question made me wonder what the difference was between fairness and justice. I imagined a scenario, if two men were to build a house to then get equally paid, would that be just or fair? I chose just because they both helped at making the house, but then I realized something, that was only in the boss’s perspective. I asked myself, what if out of the two workers one of them did most of the work, knowing that, would I still pay them equally? The answer was obviously no, the one who did most of the work deserved more payment, so what would being paid equally be considered as?

I noticed that the key word here was “deserved” when you split something in half, for example an apple, and gave half to your friend and kept the other half to yourself, that would be considered just even though your friend wasn’t the one to have cut the apple in half, washed the apple or even got up to go get it. So my conclusion was, being paid equally would be just not fair and fair would be what people deserved. So I would rather have a fair society because therefore people would get what they deserve. If a man committed a crime he deserves a punishment. If a man is kind and respectful to people he deserves a reward, maybe not from the government but from the people around him.

I think that a society that gives people what they deserve is better than a society that overlooks that and just splits the reward/punishment. I’d say that the Rule of Law fits more to the fair side because in the description of the rule of law in the “Essex county Law day contest” page states “human rights are guaranteed for all” I think it’s fair to let all the people have human rights.
Young Black Boy
By Ian Hylton
6th Grade - Robert Treat Academy

“I Can’t Breathe”
“I Can’t Breathe”
Words of Injustice
Symbolizing the unfair laws that still have not addressed prejudice
Why can’t a black man just drive without harassment
Or walk down the street eating skittles, not knowing it would be his last
one
Is a taser really a gun
Why as a young black boy do I have to be taught not to run
Am I not protected behind my own closed doors
Unjust laws we can’t bare any more
Black lives being taken day by day
Unjust laws why does it have to be this way
The country is in a uproar due to so much Drama
Grown Men screaming out for their “Mama”
Unjust laws hear my cry
As a young black boy, I’m just trying to understand why
In a country, there needs to be rules
For the egos of men to be tamed
Their egos can not overflow
Or the land of the free will be renamed

However, with slavery laced within the weeds
And the dust of old footprints underneath our feet
The system the government controls
Doesn’t represent freedom for those overall
The unlucky ones endure inequality

In a country, there need to be rules
The rules Americans refer to as laws
Were written with white fingertips
To make sure the laws didn’t apply to all

If a person has darker skin tones
That represents honey from bees
They were sentenced to no longer see the sun
Unjustified like the ones who were hung from fruit trees

As I grow older, I am shaken with fear
Since everyone is not treated fairly
I pray before getting behind the wheel

With my soft tone of voice
Throughout my whole life, I’ve never asked for much
Yet, with both hands, I plead
Mercy underneath my knees
I beg, for change, I hope to live and see
... Liberty and justice for all
The court room made of four walls
The laws created and written on a paper
Signed by powerful people who determine our future

America is not made by the people
But the laws that keep us in
And supposedly secure our safety
And assure the citizens

But we all know that's not true
A fair society sounds nice
Where laws can keep us in line
And helps us do what is right

But that's not life
We make mistakes and pay for our crimes
If we really followed all the laws
We would be robots

We fight for what's right
And use our voices to create a verbal fight
But they go against us
And try to silence us

Black lives matter
When all lives matter
But we learned to separate our race
Because that's how people used to be raised
Many innocents killed
Because we are afraid of each other's race
People came to be afraid
Because of other people's fates

Except I stood up
And used my voice
I allowed myself to be heard
And justice was served
Writing Contest
Honorable Mention Poetry

What The Rule of Law Means to Me
By Jerry Alexandre
10th Grade - STEM Innovation Academy of the Oranges

The law is something valuable that helps society be fair
A specific set of rules that help allow complete strangers to be treated with care.
When it comes to the United States and what being a country of law really means
It makes sense to realize that the US is, in other words, trying to stay clean.
Clean of any biases towards opinions some people may have
This system helps many people who use the justice system be glad.

Despite the existence of this rule of law, some things stay unfair.
There are people who because of their background, live many moments full of despair.
When we look back to the situation with the My Lai Massacre and the judgement that was given
And the four months that were chosen as a length to put one of the people responsible in prison
We may question and ask to know where the justice truly is
But deep down we ask ourselves “Am I really surprised by this?”

But for the most part, the laws have come in handy in many different situations.
The Supreme Court is used to help correct and review verdicts with the help of a little persuasion.
The persuasion is making the effort to reach out and have the case reviewed.
No bias should be used when determining any cases that are renewed.

* Poem has been condensed to fit the page.
Video Contest

First Place

Law Day Video
By Armani Booker, Oziah Brown, James Lopez, Sunmee Hinjoza, Chazzidie Johnson and Laylanne Banks
Mr. Nicasio’s 3rd Grade Students
Louise A. Spencer School

Image featured above is a snapshot from the actual video submission. Video may be viewed at the following link https://www.njcourts.gov/courts/vicinages/essex/lawday.html.
Video Contest

Honorable Mention

Advancing the Rule of Law Now
By Devin Mitchell and Teniola Awonorin
8th Grade - Thirteenth Avenue Elementary School

Image featured above is a snapshot from the actual video submission. Video may be viewed at the following link: https://www.njcourts.gov/courts/vicinages/essex/lawday.html.
IN RECOGNITION OF OUTSTANDING CONTRIBUTION

The Essex Vicinage Law Day Committee would like to recognize the following 6th and 7th grade students from Forest Street Community School for their outstanding contribution to this year’s law day essay contest.

Anthony Aleman
Teniola Babalola
Melynn Bailey
Ashley Nunez-Mancia
Esther Olojede

Under the direction of Social Studies Teacher, Mr. Brian Canares, each student presented the Law Day Committee with a simulated U.S Supreme Court opinions based on Mapp vs. Ohio. Key facts and details were modified for the purposes of the assignment.

Munn vs. New Jersey

Dolly Munn is an employee of an illegal New Jersey business dominated by a person named Sean Burns. This operation has been known to cause terror and violence amongst communities. On March 15, 2021, police officers received an anonymous tip that Ms. Munn was hiding an illegal fugitive, Jeff Smith, in her home. Four officers surrounded her house and asked if they could come in. She called her lawyer on the phone; in which, she was told not to let them in without a warrant.

Four hours later, the officers knocked down Ms. Munn’s door and started searching through the apartment trying to find Jeff Smith. At the same time, they also go through all of her possessions and materials. The police do not find the fugitive; however, they do discover a wide array of prohibited weapons in her home – a punishment carrying 30 years in prison. As a result, they arrest her on this very crime. Ms. Munn contests that her rights were violated, as the police had no authority to search her home in the first place.
Notable Submissions from Forest Street Students

“Without a warrant, there is no reason for the police to enter her home to look for a fugitive. So, with this evidence, we can conclude that Ms. Munn’s rights were violated and should not have been. With the violation of Amendments 2 and 4 towards Dolly Munn, I refuse to uphold her arrest and declare her not guilty. Therefore, this case is announced unconstitutional by the Supreme Court Justice.”

Esther Olojede
Grade 6, Age 12

“The fourth Amendment was violated when the police entered Ms. Munn’s household without a warrant or permission. The fourth Amendment states, “The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated...” Ms. Munns household should have never been searched without a warrant or permission because that is against the law and violating human rights. The police searching Ms. Munns home is also determined as unconstitutional.”

Ashley Nunez-Mancia
Grade 6, Age 12

“The 4th Amendment was as well harmed in this case. No officer or any person with high authority has the right to search yourself and/or your property without good reasoning and without a warrant. The officers busted her door down, looking for the fugitive, but instead found illegal weapons. Police officers didn’t have any justification for coming into her house at full force.”

Melynn Bailey
Grade 7, Age 12

“The 2nd Amendment was violated when Dolly Munn was arrested for having illegal weapons in her house. The 2nd Amendment states, “A well-regulated militia, being necessary to the security of a free state, the right of the people to keep and bear arms, shall not be infringed.” Therefore, Ms. Munn’s rights were violated when the police officers arrested her for having illegal weapons in her house. Ms. Munn did not break the law because her rights are protected under the 2nd Amendment. She is allowed to bear arms in her home.”

Teniola Babalola
Grade 6, Age 11

“Ms. Munn was innocent, she took her rights into account, but the officers did not. The police officers thought they knew what the best option would be, but did not realize that Ms. Munn was using her rights in order to defend herself. Taking all of this information, we the Supreme Court rule in the favor of Dolly Munn.”

Anthony Aleman
Grade 7, Age 12
"Laws are meant to protect
And be fair
They were not made to be broken
Beware
No man is above the law..."
Herla Garcia, Orange High School

"The rules must be followed
We must keep fighting for the rule of law
If we follow rules things will be in order
If things are in order we will have peace.”
Markez Timothy, Park Avenue Elementary School

"...someone’s gender or race shouldn’t matter, they’re still entitled to the same law like everyone else.”
Britney Leyva, Orange Preparatory Academy
“The rule of law is a set of ideals and principles that bring together a country or state. People have to follow those laws everyday. When people follow the laws it will assure other people that they will stay safe and they will know that they have nothing to worry about. When people break those laws they will be held accountable for what they did. Breaking laws can put you and other people's lives in danger.”

Azaiya Hyman, Peshine Avenue School

“Laws protect our general safety and our rights as citizens from abuses committed by other individuals, groups, and the government itself. Laws also protect our rights as citizens.”

Esther Obaye, Chancellor Avenue School
Notable Artwork and Quotes
from Students

By Jose Carvajal Guaman, Lincoln Avenue School

“No one should be above the law. We must fight about what is right and should do so justly.”
Edwin Salas, Wilson Avenue School

By Maxyeen Bastien, Peshine Avenue School

“We are given the right to speak up and that’s what we’ll do, Until the equality everyone talks about is true…”
Alexandra Jimenez, Lafayette Street School

“A society dominated by “The Rule Of Law” Structure, but does it tell the full truth at all. While we focus on order, justice, and equality. Do we ever consider what’s on the other side of the wall?”
Trinity Machino, Louise A. Spencer School

“The rule of law does not segregate from skin color, ethnicity, or religion. It is the Laws for all men and women.”
Terae Limtom, Union Avenue Middle School

“Overall, America has its flaws but in the end we have to look at the great things about this country and law is a big one!”
Jenniece Rivera, Robert Treat Academy

By Maxyeen Bastien, Peshine Avenue School
“Equality, justice, and fairness are important in creating a respectful society because they are the building blocks to a great society and world.”

Kristine Onyebuchi, University Middle School

“The rule of law protects our right to vote. Without all citizens having the right to vote, then there is no democracy.”

Ciani Bateman, Union Avenue Middle School

“We are a nation founded on the Rule of Law and we must strive to guarantee that all laws are fair and just and apply to all people equally and that we work to defend and protect the innocent and make sure that the voices of all are heard and respected.”

Justin Costomiris, Bloomfield High School

“Law is the art of justice, and nothing is above it.”

Diany Paulino, Irvington High School

“There is an understanding in the US that laws are superior to any human being and that we are all governed by the rule of law. This ensures that our society is just. It is more important to have a just society than a fair one. A fair society treats people how they want to be treated, but a just society treats people how they deserve to be treated. If you commit a crime, you deserve to face consequences.”

Lindsay Wittner, Bloomfield High School

“We have the power to change how people are seen and treated. WE can change how WE perceive the world.”

Safura Q. Kai-Conteh, Chancellor Avenue School
Notable Artwork and Quotes From Students

“That's what a fair society was created for To help out things that are unfair so that kids can grow up without fear.”
A’asya Hines,
Robert Treat Academy

By Vanessa Parra Balon,
Mount Vernon Elementary School

“Do laws really matter? If so, why are they not applied the same across different communities? ...
The United States is supposed to be a country of laws that protect and serve all people.”
Kyler Cox,
Louise A. Spencer School

By Olive Massoni,
Seth Boyden Demonstration School

“There can be no true equality without the equal treatment of all civilians, regardless of their race or gender.”
Shelsea Valle,
Luis Muñoz Marin Elementary School

By Jihad Sheffield,
Union Avenue Middle School

By Zikasia McGee,
Sussex Avenue School

By Maria Gonzalez
Rafael Hernandez Elementary School

By Kayla Luke,
Union Avenue Middle School
Acknowledgements

The Essex Vicinage would like to thank

ALL participating Essex County Schools, Administrators, Teachers, Students & Parents

Essex Vicinage Assignment Judge Sheila Venable

Essex Vicinage Trial Court Administrator Amy K. DePaul

Essex County Bar Foundation

New Jersey State Bar Foundation

2021 Essex Vicinage Law Day Planning Committee

Wendy E. Deer, Esq., Essex County Bar Association
Sarah C. Hatcher, Ombudsman
Yesenia Rios, Community Relations Liaison
Bruce Humphreys, Hearing Officer
Bria Beaufort, Esq., Essex County Bar Foundation-YLS
Shari Genser, Esq. Essex County Bar Foundation-YLS

For information regarding the Essex Vicinage 2021 Law Day program and future events visit WWW.NJCOURTS.GOV
At the top of the homepage go to “COURTS”, under “County Courts” select “Essex” and at the bottom of that page click “Essex Law Day 2021”.
2021 LAW DAY PARTICIPANTS

American History High School
Barringer High School
Bloomfield High School
Chancellor Avenue Elementary School
Cleveland Street School
Cicely L. Tyson Elementary School
Dr. E. Alma Flagg School
East Orange Campus H.S.
East Orange STEM Academy H.S.
Essex County Donald M. Payne Sr. School of Technology
Forest Street Community School
Harriet Tubman Elementary School
Hathorne Avenue Elementary School
Hawkins Street School
Heywood Avenue School
Irvington High School
James Caldwell H.S.
Johnnie L. Cochran Jr. Academy
Lafayette Street School
Lincoln Avenue Elementary School
Louise A. Spencer School
Luis Muñoz Marin School for Social Justice
Mount Pleasant Elementary School
Mount Vernon Elementary School
Orange High School
Orange Preparatory Academy
Park Avenue Elementary School
Peshine Avenue Elementary School
Rafael Hernandez Elementary School
Robert Treat Academy
Rosa Parks Community School
Seth Boyden Demonstration School
Sussex Avenue School
STEM Innovation Academy of the Oranges
Thirteenth Avenue Elementary School
Union Avenue Middle School
University Heights Charter School
University Middle School
Wilson Avenue Elementary School

This project is co-sponsored by the New Jersey State Bar Foundation and made possible through funding from the IOLTA Fund of the Bar of New Jersey. For additional information about the Foundation’s other law-related activities, please call 1-800-FREE-LAW or visit the Foundation on the web at www.njsbf.org.